

### REMOTE LEARNING MODEL

The Remote Learning option is available for K-8th grade students, choosing a virtual learning experience for the 21-22 school year. English language arts, math, science, and social studies classes are taught by certified Liberty District teachers trained in online instruction. Liberty teachers will deliver regular and responsive live and recorded instruction to students in an online environment, as well as offer support and feedback through ongoing assessment and virtual meetings.

## SYNCHRONOUS LIVE INSTRUCTION

Teachers will deliver instruction for 60-120 minutes at scheduled times during the day, for students to interact live with the teacher and other students in whole group and small groups as well as one on one.



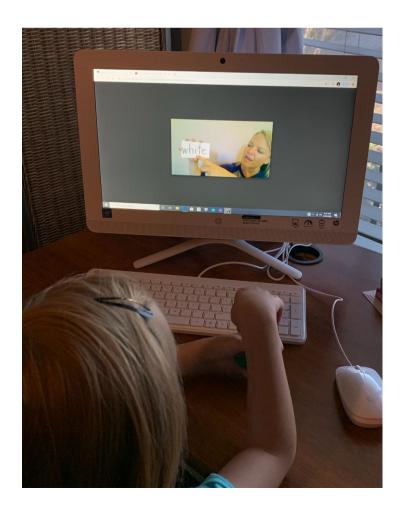
# ASYNCHRONOUS INDEPENDENT PACE

Students will also flexibly complete assignments in both Google Classroom and Edgenuity. Lessons are aligned to Liberty curriculum guides. Edgenuity will provide digital instructional resources designed specifically for online learning. Students will be able to access their learning in Edgenuity at any time or day, at their own pace by actively listening to video-recorded lessons that they can stop and start to complete interactive lessons.

	SAMPLE 3rd GRADE SCHEDULE				
	Monday	Tuesday	Wednesday	Thursday	Friday
	8:00-9:30 ELA Whole Group Lesson Google Meet	8:00-9:30 MATH Whole Group Lesson Google Meet	8:30-10:15 Scheduled Small Group Google Meet sessions (ELA, MATH, Science, Social Studies)	8:00-9:00 Science Whole Group Lesson Google Meet	8:00-9:00 Social Studies Whole Group Lesson Google Meet
	9:30-11:00 Independent ELA Edgenuity Course/Assignment	9:30-11:00 Independent MATH Edgenuity Course/Assignment DreamBox		9:00-10:00 Independent Science Edgenuity Course/Assignment	9:00-10:00 Independent Social Studies Edgenuity Course/Assignment
	11:00-11:30 Lunch	11:00-11:30 Lunch		10:00-11:00 Independent Social Studies Edgenuity Course/Assignment Achieve3000	10:00-11:00 Independent Science Edgenuity Course/Assignment
Scheduled Small group Time During afternoon independen t time	11:30-12:30 Independent Math Edgenuity Course/Assignment DreamBox	11:30-12:30 Independent ELA Edgenuity Course/Assignment	11:30-12:30 Social Hour Social Emotional Skills, Community Building	11:00-11:30 Lunch	11:00-11:30 Lunch
	12:30-1:30 Independent Science Edgenuity Course/Assignment	12:30-1:30 Independent Science Edgenuity Course/Assignment		11:301:00 Independent ELA Edgenuity Course/Assignment Cont.	11:30-1:00 Independent Math Edgenuity Course/Assignment Cont. DreamBox
	1:30-2:30 Independent Social Studies Edgenuity Course/Assignment Achieve3000	1:30-2:30 Independent Social Studies Edgenuity Course/Assignment Achieve3000		1:00-2:30 Independent MATH Edgenuity Course/Assignment DreamBox	1:00-2:30 Independent ELA Edgenuity Course/Assignment Achieve3000

#### **Other Supports for Children**

- Supplemental instructional resources used daily (DreamBox, Achieve3000, Google Classroom)
- Social-emotional support through Liberty Elementary School counselor
- Accommodations and support services provided by Liberty Elementary special education teachers and/or K-2 reading interventionists
- · Individual student check-in's
- District devices available; reliable internet connection required -<a href="https://www.edgenuity.com/support/technical-requirements/">https://www.edgenuity.com/support/technical-requirements/</a>
- Special Area instruction for art, music, and PE are not included in this model
- Eligibility to participate in extracurricular activities and athletics at Liberty Elementary School



#### Parent Expectation/Role

- Participate in required parent training
- Provide a learning space and environment for students to work
- Provide basic technology support to child
- (K-3 ONLY) Serve as a K-3 Primary Learning Facilitator (aka Learning Coach) to guide children through each lesson, monitor and facilitate the learning experience, and assist with logging into scheduled Google Meet sessions and Edgenuity courses and modules.
  - Review listed prerequisite skills in the Learning Coach tab
  - Read the lesson objectives
  - Prepare any needed materials
  - Discuss what is being taught
  - Facilitate hands-on learning
- Preview resources necessary to facilitate learning (K-3)
- Evaluate child's progress at 25-day milestone for continued enrollment in Remote Learning model
- Regularly check email/Edgenuity parent portal to monitor student instructional minutes and progress toward completion of courses
- Communicate with the teacher
- Communicate with online support system as needed
- Access ParentVue to view progress report and trimester grades



#### STUDENT EXPECTATIONS

- Participate in scheduled required student training/orientation (increased synchronous schedule first week of school)
- Attend daily scheduled Google Meet (Whole group and small group) learning sessions
- Complete assigned daily course work in Edgenuity and Google Classroom
- Participate in scheduled individual check in's with teacher
- Participate in district and state benchmark and end-of-year assessments in person at the school (calendar to be provided)

# Enroll at liberty 25.org

## ATTENDANCE EXPECTATIONS

Daily attendance will be taken for Kindergarten-Eighth grade. Criteria for attendance will include presence on scheduled daily Google Meet sessions and daily asynchronous Edgenuity activity, including submission of student work on the given day.

